

Burnaby North Secondary – Work Habit Rubric

Student Name: _	
Course Name:	

Term 1		Term 2		Term 3		Course Name.				
Student	Teacher	Student	Teacher	Student	Teacher	Categories	Good	Satisfactory	Needs Improvement	
GSN	GSN	GSN	GSN	GSN	GSN	Attendance and Punctuality	- No unexcused absences - Consistently/almost always on time.	- One unexcused absence Occasionally late.	- Has several unexcused absences - Often late.	
G S N	G S N	GSN	G S N	GSN	GSN	Preparedness	- Consistently brings all required materials to class. (eg; binder, textbook, pencil, calculator, P.E. Strip, planner)	- Usually brings all required materials to class. (eg; binder, textbook, pencil, calculator, P.E. Strip, planner)	- Often forgets required materials for class. (eg; binder, textbook, pencil, calculator, P.E. Strip, planner)	
							- Consistently comes prepared to learn & be involved in class. (eg; completes homework and assignments)	- Most often comes prepared to learn & be involved in class (eg; completes homework and assignments)	- Is often not prepared to learn ¬ be involved in class. (eg; does not complete homework and assignments).	
G S N	G S N	G S N	GSN	GSN	GSN	Responsibility	- Consistently respects others and the learning environment. (eg; listens to others, allows others to focus, is on task, takes care of equipment). - Consistently a positive member of the learning community. (eg; works well with others, participates in discussion and other group activities, is not disruptive)	- Usually respects others and the learning environment. (eg; listens to others, allows others to focus, is on task, takes care of equipment). - Usually a positive member of the learning community. (eg; works well with others, participates in discussion and other group activities, is not disruptive)	- Still learning to respect others and the learning environment. (eg; listens to others, allows others to focus, is on task, takes care of equipment). - Working towards being a positive member of the learning community. (eg; works well with others, participates in discussion and other group activities, is not disruptive)	
G S N	GSN	GSN	GSN	GSN	G S N	Initiative	- Consistently takes initiative for own learning. (eg; a self-starter, sees what needs to be done, seeks help when needed/absent)	- Usually takes initiative for own learning. (eg; a self-starter, sees what needs to be done, seeks help when needed/absent)	- Seldom takes initiative for own learning. (eg; a self-starter, sees what needs to be done, seeks help when needed/absent)	
Overall G S N	GSN	Overall G S N	GSN	Overall G S N	GSN		Good	Satisfactory	Needs Improvement	

Student Comment: _

(What would you like to share with your teacher? - a goal, a concern, something you are working on...)

Teacher Comment: